



The Jolly Roger

Volume VII, Issue 3

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Teacher email:
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Class Website
rogers3tce.weebly.com

Dates to Remember

August 18	Early Release 1:15 dismissal
August 23-25	Cog AT testing
Sept.5	Labor Day Holiday
Sept. 9	Early Release + Track-out Day



Get Connected...

Our class website is ready for you to access at www.rogers3tce.weebly.com

Please also make sure you are signed up for Class Messenger. Go to www.classmessenger.com and use the class code below to set up your account:

Academics

MATH

- Adding and subtracting 3-digit numbers with regrouping
- Practicing "Math Talk" routines
- Number lines, Show All Totals strategies for adding
- Math test

Literacy

- QAR strategy for identifying types of questions– some questions require the reader to infer
- Writing about our reading
- mClass assessments

Science/Social Studies

- Adding a solid to a liquid, observing changes (alkaseltzer)
- Experimenting with methods to "melt ice" the fastest
- Branches of government and how they work

Teacher Notes

Recorders for Music Class

Third graders will learn to play an instrument this year and will need to purchase a recorder for music class. These can be purchased at school and the cost is \$6.00.

Highlighters

Students will all need at least one highlighter to use for reading next week. We will keep these in our desks and use them regularly for marking text in passages. Any color is fine.

Alternative Seating

Students are given opportunities to sit in various spaces in the classroom to read and work (as long as they are doing their best work). Our class seems to enjoy laying on pillows. If your child would like to bring in a beach towel or yoga mat to keep in their cubby, they may use this to lay on during reading time. Mat donations to the class are welcome!

This Week in Google Classroom...

Students worked with partners to read an article about betta fish (they keep telling me they want one for a class pet). Before reading they generated a list of questions they had about betta fish using the Google Doc I created for them. Then as they read, they added more questions and answers to their document. When finished, they submit-

ted the document to me online. I was so proud of how engaged the students were and how well they worked together on this assignment.

Now that we are informed about betta fish, we can have a class discussion about getting one as a class pet!

